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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Sharing the planet**  **Plot (Beginning-Middle-end)**  **B. sounds (B D P T M N S R L)** **(Week 33) (Class 1)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**   * Identifies the structure of the story (Plot: **beginning**-middle-end * Uses **beginning** and ending sounds in words | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials:** Beginning sounds display, white paper folded in three parts, power point presentation of “Handa´s surprise” and a dice with the different beginning sounds (B D P T M N S R L) | | | | | | **Grouping**  Individual  Pairs  **Small group**  xHalf group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 33**  **May the 5th to the 9th** | | | **Time: 20 min each station** | | |
| **Description** | | | | | | | | | | | |
| **Warm up**: Divide children in 2 teams according to readiness  **Follow up**:  **Station 1:** Discuss about the different parts of the story (plot)  Ask: what is the **beginning** of the story, let children give their ideas and go back to the text to verify the beginning of the text together (Handa is picking up 7 fruits to put in a basket for her friend Akeyo).  Each child will draw the **beginning** of the story on the first part of the paper folded in 3 (Frizo).  **Station 2:** let children throw the dice by turns and they will give example of words according to the **beginning sound** shown on the dice. (you can choose the sounds according to children needs)    **Closing:**  Reflect at the end of each station having in mind the work done (Time management-difficulties –solutions they used and so on) | | | | | | | | | | | |
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